



The Center for Behavior and Learning
11900 Wayzata Boulevard, Suite 132
Minnetonka, MN 55305
952-236-6188 fax 320-396-1934

Teacher Questionnaire Form for School Aged Children

Teacher	Date	
Student	Age	Grade

Please describe this student's current regular education or special education placement and services. Include information about an Individual Education Plan or 504 Accommodation Plan. _____

Please indicate classroom interventions, if any, that have been used for this school year:

- behavioral charts 1:1 instruction seating preference
 small group instruction peer tutoring social skills/friendship
 paraprofessional support curriculum modifications other

Have you discussed any of the following performance issues with this student's family:

Work completion _____

Academic progress _____

Behavior _____

Socialization _____

Handwriting skills _____

Neatness/Organization of work _____

What questions would you like answered by this evaluation?

Describe any concerns you have about this student:

Describe this student's strengths:

What is the quality of this student's reading skills:

poor fair average above average excellent

What is the quality of this student's writing skills:

poor fair average above average excellent

What is the quality of this student's mathematical skills:

poor fair average above average excellent

How frequently is this student able to follow teacher instruction and class discussions?

never rarely sometimes often very often

How often does this student complete written work in a careless, hasty fashion?

never rarely sometimes often very often

How frequently does this student take more time to complete work than his or her peers?

never rarely sometimes often very often

How often is this student able to pay attention without needing prompting?

never rarely sometimes often very often

How frequently does this student require assistance in order to accurately complete his or her academic work?

never rarely sometimes often very often

How often does this student begin academic work before entire instruction has been given or before understanding the directions?

never rarely sometimes often very often

How frequently does this student have difficulty recalling material from a previous lesson?

never rarely sometimes often very often

How often does this student appear to be staring excessively or distracted from the task at hand?

never rarely sometimes often very often

How often does this student appear withdrawn or tend to lack an emotional response in a social situation?

never rarely sometimes often very often

